Report template – II1 (Intellectual Disability)

This template should be used a guide only – DO NOT SEND TO VIRTUS

Psychologists Name:
Address: Email Address: Phone Number:
Psychologist's Qualifications:
Membership of Professional Bodies/Membership numbers:

Athletes Full Name:
Athletes Date of Birth:
Date of Assessment:
Age at Assessment:

1. Introduction

Here the psychologist should explain the purpose of the assessment, a description of the assessment tools and methods used (i.e. which IQ and Adaptive Behaviour assessments were used) and why they have been chosen. The psychologist should also explain the athlete's attitude towards the assessment, whether they are accompanied by parents/carer etc, and any issues that may affect the outcome of the assessment.

2. Developmental history

Here the psychologist should explain any relevant background to the athlete including education, family background, medical background (if relevant to the assessment) and the results of any previous tests. The aim is to build a general picture of the athlete.

We would expect this section to be no shorter than 2 paragraphs.

3. IQ Assessment

Here the psychologist should explain the results of the assessment commenting specially on each domain. For example, in the WAIS test this would include a summary of Verbal and Performance sub-tests, including scores achieved. The psychologist should explain in detail any significant variation in sub-test scores and the implications for interpretation of the full IQ score, following the instructions in the test manual. Where provided by the IQ test, reporting of the exact standardised scores are required; the confidence range or age equivalence are not sufficient on their own.

<u>Scores</u>

We would also expect a summary of the scores achieved. E.g. (using WAIS IV).

	Standard Score	95% confidence range
Verbal Comprehension		
Perceptual Reasoning		
Working Memory		
Processing Speed		
Full Scale Score:		

We would expect this section to be no shorter than 5 paragraphs

4. Adaptive Behaviour

Here the psychologist should explain how the Adaptive Behaviour assessment was conducted, who was consulted, and then summarise the results of the assessment commenting specifically on each domain. If only one source of information is provided e.g. a parent consideration must be given to any possible bias in reporting and best practice is to have more than one source for this information, and or seek corroborative evidence.

If the assessment has been carried out by clinical observation it is important that as much information as possible is provided about the assessment. This should include when, where and for how long the individual was observed, what they were doing and the findings of this observation. This should be supplemented by any available records and interviews with people who know them well such as relatives or carers. The source of such additional evidence should be noted in the report. It usually takes more time to assess an individual by observation than through administering a standardised assessment such as the Vineland.

<u>Communication - Score achieved or findings:</u> The psychologist should provide an interpretation/summary of results/findings in this area

<u>Daily Living - Score achieved or findings:</u> The psychologist should provide an interpretation/summary of results/findings in this area

<u>Socialisation - Score achieved or findings:</u> The psychologist should provide an interpretation/summary of results/findings in this area

<u>Motor Skills - Score achieved or findings:</u> The psychologist should provide an interpretation/summary of results/findings in this area

Overall Adaptive Behaviour Score/Assessment findings. Score achieved or findings: Here the psychologist will provide a final diagnosis of adaptive behaviour

5. Age of Onset

If the athlete is aged 22 or over at the time of assessment then the psychologist would explain here what evidence is being submitted from before the age of 22 to evidence that ID was recognised. In some nations accessing previous written records may not be accessible. In these cases, the psychologist should explain what efforts have been made to access documentation, and if not available why not. Affirmation of age of onset will then be reliant on taking a detailed developmental history, recording any names of special schools, developmental miles stones not achieved, additional diagnosis etc.

6. Final Diagnosis

Here the psychologist will summarise the main findings and will provide a clear final statement of <u>in their clinical opinion the athlete meets the diagnosis of ID.</u> They will also explain whether there are any circumstances that may have affected the test results.

7. Attachments

The psychologist will then attach the summary sheets from the IQ and Adaptive Behaviour assessments.

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Signature of the psychologist Date