Report template – II3 (Autism)
This template should be used a guide only – do not send to Virtus

Clinician's Name:
Address: Email Address: Phone Number:
Clinicians' Qualifications:
Membership of Professional Bodies/Membership numbers:

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1. **Introduction**
   State the purpose of the assessment, who referred the athlete, the population/age range, the assessment setting, the diagnostic framework used (e.g., DSM-5-TR, ICD-11), language and cultural considerations, and the date(s) of the assessment.

2. **A developmental history**
   Summarize early development, key developmental milestones, trajectory (including any loss or plateau of skills), medical history, family history relevant to autism or other conditions, educational history, social history, any adverse experiences, and current daily living skills.

3. **Details of the assessment methods used**
   Describe the assessments administered, including autism-specific tools and modules, cognitive/developmental, language/communication, adaptive behavior measures, and social-communication tools, if used. Note any observations in naturalistic or structured settings, informant reports, language/translation considerations, and any additional procedures performed.

   If the assessment was completed by a multidisciplinary team please state this, who was included in the team, what assessments they conducted and who authored the report.

4. **Full results of the assessment, including scores (if available) for any assessment tools used**
   Provide a concise synthesis of findings across domains (social communication, restricted/repetitive behaviors, adaptive functioning, cognitive profile, language, attention). List diagnostic test results with tool name, version, module or subtest, scores, and clinical cutoffs, noting any important discrepancies between measures, along with collateral information and any co-occurring or differential diagnoses.

5. **A detailed analysis and discussion of assessment findings**
   Integrate information from history, observations, and test results. Explain how findings align with diagnostic criteria, indicate the degree of impairment in each domain, and justify the diagnostic decision (or rationale for not diagnosing) with reference to specific data. Consider cultural, linguistic, and environmental factors and discuss how co-occurring conditions may influence presentation.

   If the assessment was carried out against DSM/ICD criteria please ensure that evidence is presented against each diagnostic criterion of autism.

6. **Consideration of any factors which may have affected the results**
   Identify medical, mental health, language, or interpretation factors that could influence results, as well as test-taking abilities, cultural or educational biases, and environmental conditions during assessment that might have affected performance.

7. **A clear conclusion including a signed declaration stating that in their professional opinion the diagnosis of Autism can be confirmed**
   Provide a concise conclusion with the diagnostic decision (Autism Spectrum Disorder or not), a brief rationale (few bullets linking data to criteria), and a signed declaration including the assessor's name, qualifications, date, and contact information.